MONTHLY SEMINAR

THE EASA ANTHROPOLOGY OF CHILDREN AND YOUTH NETWORK CELEBRATES ITS SEVEN YEAR ANNIVERSARY WITH A SEMINAR ON TUESDAY 14 JUNE, 11.30-13.00 AT THE VRIJE UNIVERSITEIT AMSTERDAM, ROOM WN-C659

Dating, sexuality and the importance of family reputation in Rabat, Morocco
Veerle Vogelzang, MA-student Social and Cultural Anthropology

Abstract: Due to social transformations that have occurred in Morocco over recent years, Moroccan students nowadays have new possibilities to be (secretly) involved in dating practices. As these practices are in contrast with both Islamic values and with the long-standing idea of 'family reputation', a question arises: How do Moroccan students in Rabat negotiate the possibilities and desires they have, without harming the reputation of their families?

Organizing care in South African communities: reflections of mothers and children on child circulation, kinship-relations and father-involvement
Laetitia Simorangkir, MA-student Social and Cultural Anthropology

Abstract: Describing (and intervening in) the organization of care arrangements is often done from a Western perspective and influenced by ideas of the importance of nuclear families and parents as primary caregivers. In trying to discover how children themselves view this, three concepts - child circulation, kinship-relations and father-involvement - were researched in the communities of a small South African town.

The quality of education and its relation with the provision of teaching-learning materials in Ghana
Tessa Gruijs, MA-student Social and Cultural Anthropology

Abstract: In literature Ghanaian teachers’ skills are described as mainly teacher-centred with a lack of motivation. More insight into this and the intentions or willingness (or not) to improve their own teaching can contribute to our understanding about how these ideas come into being. How do (future) primary schoolteachers experience the provision of (new) teaching-learning materials, given their own perspectives on the quality of education?